Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: March 26- 30, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	SRT.3	•	nsformations to AA criterion for	examples in sr Cooperative le extended time of assignments directions as n group extender reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic gam Edmodo. Proje	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. ootes, ignments such cards, ne, and	Alternati Openers: ElectClassroo Worksheet 6-3Example	s 1–4: PE amples 1–4 with	Worksheet 6- HW: Pages 3	-3 70- 371: 3- 21.

	SRT.4	Prove theorems about	ESOL Accommodations:	Essential Question: TE	Worksheet 6-4
Tuesday		triangles.	Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 6-4Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	HW: Pages 386- 387: 5- 23.

SRT.4	Prove theorems about triangles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 6-5Examples 1–4: PE	Worksheet 6-5 HW: Pages 394- 395: 3- 18.
Wednesday		of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Extra Examples 1–4 with Key Questions: TE	

Thursday	CO.2	Represent transformations in the plane; describe transformations as functions that take points in the plane as inputs and give other points as outputs.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards,	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 6-6Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Worksheet 6-6 HW: Pages 406- 407: 3- 21.
			PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and		
			Edmodo. Project based learning to ensure mastery of concepts.		

Friday	CO.2	Represent transformations in the plane; describe transformations as functions that take points in the plane as inputs and give other points as outputs.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Technology Activity Project: Similarity Transformations	Project on Performing Similarity Transformations.
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<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.