

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	SRT.3	Use the properties of similarity transformations to establish the AA criterion for two triangles to be similar.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	<p>_____ Essential Question: TE</p> <p>_____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity: Worksheet 6-3</p> <p>_____ Examples 1–4: PE</p> <p>_____ Extra Examples 1–4 with</p> <p>Key Questions: TE</p>	Worksheet 6-3 HW: Pages 370- 371: 3- 21.

<b>Tuesday</b>	SRT.4	Prove theorems about triangles.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  PowerPoint Notes,  Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Worksheet 6-4  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	<p>Worksheet 6-4  HW: Pages 386- 387: 5- 23.</p>
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<b>Wednesday</b>	SRT.4	Prove theorems about triangles.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  PowerPoint Notes,  Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Worksheet 6-5  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	<p>Worksheet 6-5  HW: Pages 394- 395: 3- 18.</p>
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<b>Thursday</b>	CO.2	<p>Represent transformations in the plane; describe transformations as functions that take points in the plane as inputs and give other points as outputs.</p>	<p>ESOL Accommodations:          Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE          ____ Alternative Lesson          Openers: Electronic Classroom          ____ Classroom Activity: Worksheet 6-6          ____ Examples 1–4: PE          ____ Extra Examples 1–4 with          Key Questions: TE</p>	<p>Worksheet 6-6          HW: Pages 406- 407: 3- 21.</p>
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<b>Friday</b>	CO.2	Represent transformations in the plane; describe transformations as functions that take points in the plane as inputs and give other points as outputs.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups.  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  PowerPoint Notes,  Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity: Technology Activity  ____ Project: Similarity Transformations</p>	Project on Performing Similarity Transformations.
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.